# Public School Districts

## Cassia County Jt District #151 Cassia County

237 E 19th St, Burley, ID 83318
Phone: (208) 878-6600 Fax: (208) 878-4231
Dr. Michael V. Chesley, Superintendent

District Characteristics 2003-04			
Fall Enrollment	5,002	Special Education:	
Average Daily Attendance	4,733	Special Education Students	578
State Ranking Per ADA	11	Gifted and Talented Students	118
Number of Schools (sites):		Number of LEP Students**	1,008
Elementary	9	National School Lunch Program:	
Secondary	7	Average Daily Participation	2,961
Number of Accredited Schools:		Free and Reduced Meals	2,454
Approved	14	Lunch Price - Elementary	\$1.25
Approved with Merit	2	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	2,355
High School Diplomas Regular	326	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	86%	** Limited English Proficient (LEP)	

**Progress Towards Meeting District Goals** 

## Superintendent's Highlights No Data Submitted

Student Profiles Ethnicity						
Race Male Female Total						
White	38.42	2% 3	5.35%	73.7	7%	
Black	0.22		0.08%		0%	
Hispanic	12.59		2.46%	25.0		
Nat. Amer.	0.12		0.18%		0%	
Asian	0.32		0.26%		8%	
Total	51.67	<b>'</b> % 4	8.33%	100.0	0%	
20% -						
20% -						
15% - 10% -	15%					
5% -	83% 46%	3.53% ]4.64%	2.75% 3.22%	6.07%		
0% #. 4. W. Y. W.						
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12		
■ 02-03	8	14	10	23		
02-03		20	12	17		

П	2003-04 Goals P	Progress
	No Data Submitted	

### **Financial Information 2003-04**

	M & O Fund	<u>%</u>	All Funds	%
Revenues:				
Local Taxes	\$3,196,445	12.67%	\$5,635,126	17.32%
Other Sources	634,641	2.52%	1,043,296	3.21%
State	21,368,281	84.74%	21,742,620	66.84%
Federal	16,998	0.07%	4,109,808	12.63%
Total	\$25,216,365	100.00%	\$32,530,850	100.00%
Supplemental Inform	nation			
Property and Agricu	\$1,261,679			
Lottery Revenues	\$170,786			
Technology Grant	\$136,138			
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Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$15,487,293	63.97%		
M & O Support Services	8,700,253	35.93%		
M & O Other	24,614	0.10%		
Total M & O	\$24,212,160	100.00%	\$5,115	93
Total All Funds	\$31,440,420	100.00%	\$6,642	100
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Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$826,155,799	\$174,552	94
Total General M & O Levies	0.002787675		79
Total District Levies	0.006489778		42

### Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	139.30	18	Beginning Salary on Schedule	\$25,057	
Secondary Teachers	143.90	15	Highest Salary on Schedule	\$45,256	
Administrators	20.60	230	Average Elementary Teacher's Salary	\$37,391	79
Other Certified Staff	20.70	229	Average Secondary Teacher's Salary	\$39,449	62
Total Certified Staff	303.90	16	Superintendent's Salary	\$88,076	29
Total Non-Certified Staff	201.30	24			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



### Adequate Yearly Progress and Assessment 2003-04

Did CASSIA COUNTY JOINT DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Reading Proficiency SWD Math Proficiency

Percent of the 41 targets that CASSIA COUNTY JOINT DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading & Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 99.27%  State 99.19%		District 99.53%  State 99.18%	District 68.57% State 76%	District 80.55%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- $\sim$  No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report